

# Differences Between Our ADD/ADHD and Learning Disorder Evaluations

We offer a range of evaluations for a variety of psychological, neuropsychological, and educational purposes. This form describes some of those assessments and important points to keep in mind. Specifically, the following specifies aspects of our ADD/ADHD and Learning/Educational Evaluations:

1. We offer two types of evaluations to address these issues: a “Brief or Focused ADD/ADHD” and an “Extensive/Full Psychoeducational” assessment.
2. You must choose between these two types of evaluations prior to beginning the assessment as they do not overlap regarding types of testing used.
3. The Brief or Focused ADD/ADHD eval. is typically used when learning problems are NOT a primary issue, accommodations in school for ADD, ADHD, or Learning Disorder (LD) are NOT being sought after, and the patient or referral source is interested solely in whether or not the patient has an Attention Deficit Disorder and would benefit from treatment for ADD/ADHD.
4. When potential learning problems such as a Learning Disorder, Dyslexia, or other academically impactful issue are observed, questioned, or considered, an Extensive/Full Psychoeducational eval. is typically used.
5. If you are in need of academic accommodations and remedial services, you should choose an Extensive/Full Psychoeducational eval. Again, the Brief or Focused ADD/ADHD eval. will NOT usually support a student’s request for academic accommodations.
6. The Brief or Focused ADD/ADHD eval. typically involves a computer-based series of cognitive tests followed by the patient’s completion of various questionnaires and often an observer’s completion of a questionnaire.
7. The Extensive/Full Psychoeducational eval. typically involves an in-depth clinical interview, extensive testing with Dr. Butryn examining not just attention and concentration but also learning and academic skills and additional cognitive functions, and the completion of questionnaires by the patient, family, and teachers.
8. The cost of each evaluation is different and should be discussed with my office manager prior to starting either testing session.

➤ By signing below, I understand the information listed above, the differences between the Brief or Focused ADD/ADHD eval. and Extensive/Full Psychoeducational eval., and the costs associated with both types of assessments. I also understand that the Brief or Focused ADD/ADHD eval. will not support receiving academic accommodations. As a result, I understand that Dr. Butryn will NOT complete any request for academic accommodations until an Extensive/Full Psychoeducational eval. is completed.

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Signature of client/patient

\_\_\_\_\_  
Date

\_\_\_\_\_  
Printed name of client/patient

\_\_\_\_\_  
Signature of witness

\_\_\_\_\_  
Date